

12 Months- Young 2s Curriculum Objectives

Our primary focus for our toddlers is to play and explore in a safe nurturing environment and gain independence from their parents. Toddlers are very curious about their world. They stretch boundaries and test everything in their surroundings.

While centers are set up in the classrooms, it is age appropriate for the children to move objects all around the room as they play and then return the toys to their proper center at clean up time with the teachers' assistance.

SOCIAL/EMOTIONAL

Initial separation from parents becomes less uncomfortable.

Children imitate "real life" activities.

Taking turns and sharing is introduced.

Children learn to learn creative play and to interact with peers during center time and on playground.

SELF HELP

Children start to use spoon to eat with.

Begin to indicate toileting needs.

Begin to dress and undress self.

PHYSICAL - FINE MOTOR

Use crayons and markers with whole hand grasp.

Manipulate play dough and cookie cutters/rollers.

Paint with brush using whole arm motion. Finger paint and shaving cream is introduced.

Pick up small objects with pincer grasp (thumb and fore finger).

Put large puzzle pieces into proper hole.

PHYSICAL – GROSS MOTOR

Grasp, drop, pull and push objects.

Throws and kicks a ball.

Fill and empty containers.

Use of sensory boxes (sifting, digging, scooping of sand, dirt, water, rice, etc.).

Stoop and squat to retrieve an object.

Run, climb, slide down.

LANGUAGE

Children are redirected verbally and nonverbally to help them control their own behavior and impulses.

Children enjoy singing songs and finger play with some actions.

Understand and respond to request for play action (ex: give the bear a hug).

Begin to produce 1-2 word utterances to relate an idea.



COGNITIVE

Begin to identify major body parts.

Match sound to animal (cat, dog, cow, horse, etc.).

Enjoys looking at picture books.

Points to objects in pictures.